



Tribhuvan University
त्रिभुवन विश्वविद्यालय

Prithvi Narayan Campus
पृथ्वीनारायण क्याम्पस

Curriculum Vitae

Khim Raj Subedi

Lecturer, Department of Education

PERSONAL INFORMATION

1. **Job Start Year:** 2001

2. **Contact at:**

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3. **Other involvements, if any (with position, affiliation):** (most important only; maximum 3)

- Life Member, Critical Thinking Society Nepal, Kathmandu, 2011-To Date.
- Life Member, Deepshikha Community Library, Lekhnath-1, Kaski, Nepal, 2004-Till Now.
- Chief Editor, *Journal of Interdisciplinary Studies: A Publication of Gupteshwar Mahadev Multiple Campus, Chhorepatan, Pokhara, 2013.*

ACADEMIC QUALIFICATION

1. **Education (latest one only):**

Degree: Master of Education (in 1999)

Subject: Curriculum and Evaluation

University: Tribhuvan University

2. **Specialization (not more than 2 areas):**

Curriculum and Evaluation

3. **Areas of research interest (not more than 3 areas):**

Pedagogy; Teacher Training; Critical Thinking Methodology

MAJOR RESEARCH WORKS & PUBLICATIONS

1. Research Works (title, year, affiliation): (most important only; maximum 4)

- a) "Equitable Access to Higher Education: Exploring the Possibilities of Persons with Visual Impairment" (2013) with Tribhuvan University, Nepal.
- b) "Analysis of Grade Eight Social Studies Textbook from Critical Thinking Perspectives" (2011) with Goreto Nepal, Sanepa, Lalitpur.
- c) "The Internal Assessment System of Tribhuvan University: A Case Study of Master's Degree in PN Campus" (2008) with Research Committee, PN Campus, Pokhara, Nepal.

2. Research Articles (article title, journal title with details, year): (most important only; maximum 5)

- a) "Policy Reformation for Access to Higher Education for Persons with Visual Impairment" in *Pragyamanch* (Vol.3, pp 254-260), November 2013.
- b) "Teachers' Burnout: An insight gained from existing Literature" in *Pragatishil Darpan* (Vol. 3, pp 210-219), September 2013.
- c) "Perception of Mathematics Teachers towards existing situation of teachers' professional development" in *Journal of Interdisciplinary Studies* (Vol. 2, pp 18-29), 2013.
- d) "Criteria for textbook evaluation: An insight gained from existing literature (In Nepali)" in *Pragya Manch* (Year 25; Vol. 11; pp. 20-26), November 2011.
- e) "Improving Student-Teacher Competency by Addressing issues of Practicum" In *Siksha Sandesh* (Vol.3, pp 13-23), March 2012.

3. Books (title, year, publisher): (most important only; maximum 4)

- a) *Textbook Analysis from Critical Thinking Perspectives: An Analysis of Social Studies Textbook* (2012) by Lambert Academic Publisher, Germany.
- b) *Measurement and Evaluation in Education* (2008) by Sunlight Publication, Kirtipur, Kathmandu.